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## **2023-24 Annual Education Results Report Breton High School**



## School Profile

Breton High School is a grades 7 to 12 school that caters to students in Wild Rose School Division. It has 143 enrolled students, 8.5 FTE Teaching Staff, 2.0 FTE Support Staff, 0.5 FTE Family Wellness Worker and 0.5 FTE Student Support Facilitator. We are situated between two school divisions and the high schools of Buck Mountain and Warburg.

Our community members are highly engaged in the lives of their children, and relationships between school and community have enabled the school to run a variety of extra-curricular (Drama, Students Union) and sporting activities (Cross-Country Running, Football, Volleyball, Basketball, Track and Field, Badminton) which cater to the development of our students.

The socio-economic base of our community is farming and the oil and gas industry.

### Breton High School Vision:

Creating “**RICHER**” Learning Environments

RESPECT

INTEGRITY

COURAGE

HARD WORK

EXCELLENCE

RESPONSIBILITY



### Mission:

To develop responsible students through positive partnerships in RICHER and safe learning environments with empathetic staff enabling all students the opportunity to achieve one's full potential.

# 2024 Assurance Survey Results Summary



## Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 3202 Breton High School

Assurance Domain	Measure	Breton High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	77.8	78.4	84.1	83.7	84.4	84.8	n/a	Declined	n/a
	<a href="#">Citizenship</a>	71.7	74.2	76.1	79.4	80.3	80.9	Intermediate	Maintained	Acceptable
	<a href="#">3-year High School Completion</a>	63.6	81.1	82.4	80.4	80.7	82.4	Very Low	Declined	Concern
	<a href="#">5-year High School Completion</a>	90.5	86.0	89.8	88.1	88.6	87.3	High	Maintained	Good
	<a href="#">PAT6: Acceptable</a>	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	n/a	49.2	49.2	n/a	62.6	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	7.6	7.6	n/a	15.5	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	74.1	74.1	n/a	80.3	80.3	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	6.2	6.2	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	83.8	81.2	84.5	87.6	88.1	88.6	Low	Maintained	Issue
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	75.8	80.5	84.3	84.0	84.7	85.4	n/a	Declined	n/a
	<a href="#">Access to Supports and Services</a>	76.5	74.5	78.8	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	66.7	68.0	76.8	79.5	79.1	78.9	Very Low	Maintained	Concern



## Required Alberta Education Assurance Measures - Overall Summary Fall 2024

School: 3202 Breton High School

Assurance Domain	Measure	Breton High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	77.8	78.4	84.1	83.7	84.4	84.8	n/a	Declined	n/a
	<a href="#">Citizenship</a>	71.7	74.2	76.1	79.4	80.3	80.9	Intermediate	Maintained	Acceptable
	<a href="#">3-year High School Completion</a>	63.6	81.1	82.4	80.4	80.7	82.4	Very Low	Declined	Concern
	<a href="#">5-year High School Completion</a>	90.5	86.0	89.8	88.1	88.6	87.3	High	Maintained	Good
	<a href="#">PAT6: Acceptable</a>	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	54.2	49.2	49.2	62.5	62.6	62.6	Very Low	Maintained	Concern
	<a href="#">PAT9: Excellence</a>	6.3	7.6	7.6	15.4	15.5	15.5	Very Low	Maintained	Concern
	<a href="#">Diploma: Acceptable</a>	76.5	74.1	74.1	81.5	80.3	80.3	Low	Maintained	Issue
	<a href="#">Diploma: Excellence</a>	5.9	6.2	6.2	22.6	21.2	21.2	Very Low	Maintained	Concern
Teaching & Leading	<a href="#">Education Quality</a>	83.8	81.2	84.5	87.6	88.1	88.6	Low	Maintained	Issue
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	75.8	80.5	84.3	84.0	84.7	85.4	n/a	Declined	n/a
	<a href="#">Access to Supports and Services</a>	76.5	74.5	78.8	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	66.7	68.0	76.8	79.5	79.1	78.9	Very Low	Maintained	Concern

## Assurance Survey Summary

### Areas of Strengths

Our students continue to express that Breton High have students that model the characteristics of active citizenship. While this area has been one of our strengths over the last few years; we question why parents don't feel the same. However, with only 8 parents filling out the survey this makes it difficult to get accurate results.

### Student Growth and Achievement

#### A.6 Citizenship - Measure History

School: 3202 Breton High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Breton High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	138	69.2	123	74.4	59	77.9	127	74.2	119	71.7	Intermediate	Maintained	Acceptable
Parent	10	54.8	3	*	9	75.6	7	65.6	8	67.5	Intermediate	Maintained	Acceptable
Student	118	58.8	115	61.4	43	64.0	110	63.1	111	76.0	Very High	Improved	Excellent

Our 5 year completion rate demonstrates an area of strength while our 3 year completion rate is low and demonstrates an area of growth. After reviewing these areas with our staff; we don't feel as though this is an area of growth. We pride ourselves in meeting students where they are at and if that means taking longer to meet curricular outcomes and keeping them in school, than we support that. Breton High also supports students wanting to pursue work experience which can lead to students to taking a lighter course load to accommodate; therefore taking longer to complete courses.

#### High School Completion Rates - Measure History

School: 3202 Breton High School

Province: Alberta

	Breton High School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
<b>3 Year Completion</b>	<b>20</b>	<b>75.3</b>	<b>21</b>	<b>81.2</b>	<b>20</b>	<b>85.0</b>	<b>31</b>	<b>81.1</b>	<b>22</b>	<b>63.6</b>	Very Low	Declined	Concern
4 Year Completion	16	93.8	20	80.2	21	86.0	20	85.5	31	85.2	Intermediate	Maintained	Acceptable
<b>5 Year Completion</b>	<b>22</b>	<b>91.2</b>	<b>16</b>	<b>97.2</b>	<b>20</b>	<b>86.2</b>	<b>21</b>	<b>86.0</b>	<b>20</b>	<b>90.5</b>	High	Maintained	Good

## **Growth Opportunities**

- Welcoming, Caring, Respectful, and Safe Learning Environments, Education Quality, Student Engagement and Parental Involvement
  
- Breton High will continue to work hard to create a safe and caring environment, to ensure all students feel as though they belong and feel safe coming to school. There have been many programs, supports and specialists implemented over the last 2 years to assist with a positive environment at Breton High.
  
- Address Parental Involvement within:
  - School Council
    - How can BH work with the school council to encourage more parents to fill out this survey. 8 parents filled out this assurance survey; more is needed to get accurate data to support our school's progress.
  - At the school level
    - Breton High benefits from many parent/guardian volunteers for athletics, extracurriculars, classroom support, supervision, and as approved drivers for our students. We highlight these individuals in our school newsletters yet our results state that there needs to be more parental involvement within our school.
    - We will continue to highlight these individuals through our newsletter, and social media but we will look at having a volunteer night to not only acknowledge the volunteer efforts but a visual for people to see what amazing involvement we do have.
  
- Education Quality/Student Engagement/PATs/Diplomas
  - Breton High will be addressing these areas in collaboration with each other. Staff will be examining the results from PATs and Diplomas to see where there may be a disconnect between our results and teaching. This will then assist our staff with our Inquiry Question to bridge that gap between education-engagement and our performance.

# Student Growth and Achievement (Grades K-9)

## PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 3202 Breton High School



Course		Measure		Breton High School						Alberta				
				Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5	
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4	
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	68.8	54,859	66.7	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	24.8	54,859	21.8	
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	68.5	57,655	66.2	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	19.8	57,655	18.0	
English Language Arts 9	Acceptable Standard	Very Low	Maintained	Concern	24	58.3	33	69.7	59,096	69.5	56,255	71.4		
	Standard of Excellence	Very Low	Improved	Issue	24	4.2	33	0.0	59,096	11.8	56,255	13.4		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7	
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9	
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3	
Mathematics 9	Acceptable Standard	Very Low	Improved	Issue	24	41.7	33	27.3	58,577	52.7	55,447	54.4		
	Standard of Excellence	Very Low	Improved	Issue	24	4.2	33	0.0	58,577	14.0	55,447	13.5		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3	
Science 9	Acceptable Standard	High	Improved	Good	24	75.0	33	57.6	59,072	67.6	56,311	66.3		
	Standard of Excellence	Very High	Maintained	Excellent	24	16.7	33	21.2	59,072	20.8	56,311	20.1		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9	
Social Studies 9	Acceptable Standard	Very Low	Maintained	Concern	24	41.7	33	42.4	59,125	60.5	56,309	58.4		
	Standard of Excellence	Very Low	Declined	Concern	24	0.0	33	9.1	59,125	15.8	56,309	15.9		

## Diploma Exam Results Course By Course Summary With Measure Evaluation

**School: 3202 Breton High School**

Course		Breton High School						
		Achievement	Improvement	Overall	2024		Prev 3 Year Average	
					N	%	N	%
Measure								
<a href="#">English Lang Arts 30-1</a>	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	18	88.9	13	92.3
	Diploma Examination Standard of Excellence	Very Low	Maintained	Concern	18	0.0	13	0.0
<a href="#">English Lang Arts 30-2</a>	Diploma Examination Acceptable Standard	Very Low	n/a	n/a	8	62.5	n/a	n/a
	Diploma Examination Standard of Excellence	Very Low	n/a	n/a	8	0.0	n/a	n/a
<a href="#">French Language Arts 30-1</a>	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Français 30-1</a>	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Mathematics 30-1</a>	Diploma Examination Acceptable Standard	n/a	n/a	n/a	6	50.0	n/a	n/a
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	6	0.0	n/a	n/a
<a href="#">Mathematics 30-2</a>	Diploma Examination Acceptable Standard	n/a	Maintained	n/a	8	75.0	8	62.5
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	8	0.0	8	0.0
<a href="#">Social Studies 30-1</a>	Diploma Examination Acceptable Standard	Low	Maintained	Issue	15	80.0	10	70.0
	Diploma Examination Standard of Excellence	Very Low	Maintained	Concern	15	0.0	10	0.0
<a href="#">Social Studies 30-2</a>	Diploma Examination Acceptable Standard	Intermediate	Declined	Issue	12	83.3	7	100.0
	Diploma Examination Standard of Excellence	High	Maintained	Good	12	16.7	7	14.3
<a href="#">Biology 30</a>	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	26	65.4
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	26	7.7
<a href="#">Chemistry 30</a>	Diploma Examination Acceptable Standard	Very Low	n/a	n/a	11	54.5	n/a	n/a
	Diploma Examination Standard of Excellence	Low	n/a	n/a	11	18.2	n/a	n/a
<a href="#">Physics 30</a>	Diploma Examination Acceptable Standard	Very High	n/a	n/a	7	100.0	n/a	n/a
	Diploma Examination Standard of Excellence	Low	n/a	n/a	7	14.3	n/a	n/a
<a href="#">Science 30</a>	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	8	87.5
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	8	12.5

### Concerns with data

There were only 8 parents that completed the survey which a number so low can be detrimental to the overall results. There were quite a few students and parents who answered “I don’t know” to a lot of questions so encouraging students to ask for clarification during the survey process may assist with this problem. We will continue to

send information out regularly to our parents about what is going on in the school to assist with parents having information pertaining to the questions when it is time to complete the survey.

These areas were discussed with Parent Council (Nov. 19), and the areas of concern to be addressed in future meetings to implement a strategy plan to ensure more parents are completing the survey and with accurate information to do so.

### **2023/2024 Inquiry Question**

How do we create a culture to increase student engagement and motivation for a positive learning environment to ensure success?

#### **Strategies Used**

- Through use of the Collaborative Response Model (CRM) staff communicated frequently regarding the needs (academic, social/emotional, behavioral) of our students. These conversations guided what support the school could provide for the student.
- Providing students with access to a social worker at the school 3 times per month.
- Providing students with different opportunities to explore post high school and work experience opportunities.
- Connection with Drayton Valley Community Outreach School to provide an opportunity for students to take/retake courses not provided at the time from BHS. BHS will provide a space for students to complete this work, as well as support from admin and educational assistants for work completion and/or communication with DVCOS staff.
- Individual Program Plans and Behaviour Support Plans created for students provided school support regarding the specific needs of our students. Support/ Program Plans were developed through the collaboration of staff, students and parents/guardians.
- Programs aimed at student well being, mental health, careers etc which have been addressed as areas of concern through students seeking Family Wellness Support.
- Teacher review of PAT and Dip exam results to better understand where our students have found success or identified as areas for improvement.
- Working collaboratively with Parent Council and Student Union to address concerns of students and areas in need of improvement within Breton High.

Breton High has seen a lot of growth and positive conversations with the programs and supports implemented for targeted areas of concern. In collaboration with family wellness, specialists and outside agencies we will continue to pursue a positive effect which supports our inquiry question.

### **Assurance and Accountability**

These results were discussed with staff at the end of last year and in November of 2023-2024 school year. Collaboration on the next few PD Days will focus on PATs and DIPs.

Assurance Survey Results were shared with our School Council at our November 19th meeting and encouraged feedback.

Breton High understands that we have areas of concern that need to be addressed and we will work hard to do so however; we will be putting more of an emphasis on our Safe and Caring Environment as we prepare to move to Warburg. This area will be our number one priority to not only ensure the safety of our students but to create an environment where the students feel as though they belong to.