

## 2022-23 Annual Education Results Report Breton High School



## School Profile

Breton High School is a grades 7 to 12 school which caters to students in Wild Rose School Division. It currently has 154 enrolled students, 8.5 FTE Teaching Staff, 5.0 FTE Support Staff, 0.5 FTE Family Wellness Worker and 0.4 FTE Student Support Facilitator. We are situated between two school divisions and the high schools of Buck Mountain and Warburg.

Our community members are highly engaged within the lives of their children, and relationships between school and community have enabled the school to run a variety of extra-curricular (Drama, Students Union) and sporting activities (Cross-Country Running, Football, Volleyball, Basketball, Track and Field, Badminton) which cater to the development of our students.

The socio-economic base of our community is farming and the oil and gas industry.

### Breton High School Vision:

Creating “**RICHER**” Learning Environments

RESPECT

INTEGRITY

COURAGE

HARD WORK

EXCELLENCE

RESPONSIBILITY



### Mission:

To develop responsible students through positive partnerships in RICHER and safe learning environments with empathetic staff enabling all students the opportunity to achieve one's full potential.

# Fall 2023 Assurance Survey Results Summary



## Required Alberta Education Assurance Measures - Overall Summary Fall 2023

School: 3202 Breton High School

Assurance Domain	Measure	Breton High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	78.4	89.7	89.7	84.4	85.1	85.1	n/a	Declined	n/a
	<a href="#">Citizenship</a>	74.2	77.9	73.6	80.3	81.4	82.3	Intermediate	Maintained	Acceptable
	<a href="#">3-year High School Completion</a>	81.1	85.0	80.5	80.7	83.2	82.3	Intermediate	Maintained	Acceptable
	<a href="#">5-year High School Completion</a>	86.0	86.2	91.5	88.6	87.1	86.2	Intermediate	Maintained	Acceptable
	<a href="#">PAT: Acceptable</a>	49.2	54.7	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	<a href="#">PAT: Excellence</a>	7.6	9.4	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	74.1	39.3	n/a	80.3	75.2	n/a	Low	n/a	n/a
Teaching & Leading	<a href="#">Diploma: Excellence</a>	6.2	7.1	n/a	21.2	18.2	n/a	Very Low	n/a	n/a
	<a href="#">Education Quality</a>	81.2	87.7	83.2	88.1	89.0	89.7	Low	Maintained	Issue
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	80.5	88.1	88.1	84.7	86.1	86.1	n/a	Declined	n/a
	<a href="#">Access to Supports and Services</a>	74.5	83.1	83.1	80.6	81.6	81.6	n/a	Declined	n/a
Governance	<a href="#">Parental Involvement</a>	68.0	85.5	83.3	79.1	78.8	80.3	Very Low	Declined	Concern

## Assurance Survey Summary

### Strengths

- Maintained an acceptable level for Citizenship, 3yr High School Completion and 5yr High School completion however there is still a slight decrease

### Growth Opportunities

- 7.6% decrease in Welcoming, Caring, Respectful and Safe Learning Environments
- 8.6% decrease in Access to Supports and Services
- 17.5% decrease in Parental Involvement

### Provincial Achievement Tests

- 5.5% decrease in acceptable standard of Provincial Achievement Tests
  - Below Provincial Standard
- 0.9% decrease in standard of excellence as compared to the previous

## **Diploma Exams**

- 34.8% increase in acceptable standard of Diploma Examinations
- A 6.2% decrease in standard of excellence of Diploma Exam

## **Concerns with data**

There were only 7 parents that completed the survey which a number so low can be detrimental to the overall results. There were quite a few students and parents who answered "I don't know" to a lot of questions so encouraging students to ask for clarification during the survey process may assist with this problem. Sending information out regularly to our parents about what is going on in the school may assist with parents having information pertaining to the questions when it is time to complete the survey.

These areas were discussed with Parent Council, and the areas of concern to be addressed in future meetings to implement a strategy plan to ensure more parents are completing the survey and with accurate information to do so.

A decrease in the PAT's came with the PAT's scheduled on 2 PD Days of school requiring students to come back after school was completed for the year. As a result we had 10 students not write; therefore decreasing our results.

## **2022/2023 Inquiry Question**

How do we create personalized learning for students that are striving, need support or excelling with curricular outcomes.

### **Analysis of Results**

- Through use of the Collaborative Response Model (CRM) staff communicated frequently regarding the needs (academic, social/emotional, behavioral) of our students. These conversations guided what support the school could provide for the student.
- Providing students with different opportunities to explore post high school opportunities.
- Connection with Drayton Valley Community Outreach School to provide an opportunity for students to take/retake courses not provided at the time from BHS. BHS will provide a space for students to complete this work, as well as support from admin and educational assistants for work completion and/or communication with DVCOS staff.
- Individual Program Plans and Behaviour Support Plans created for students provided school support regarding the specific needs of our students. Support/

Program Plans were developed through the collaboration of staff, students and parents/guardians.

- Further understanding of the need for students to have support with curriculum led to providing students with opportunities to work on outstanding assignments during Assignment Recovery, working in smaller group settings with teacher and EA support.
- Programs aimed at student well being, mental health, careers etc which have been addressed as areas of concern through students seeking Family Wellness Support.
- Teacher review of PAT and Dip exam results to better understand where our students have found success or identified as areas for improvement.
- Working collaboratively with Parent Council and Student Union to address concerns of students and areas in need of improvement within Breton High.

Breton High has seen a lot of growth in terms of personalized learning by focusing on specific strategies around our Inquiry Question. For the 2022-2023 school year we had implemented Math 15 for a 2nd year and are seeing the positive results on our Math 10C as well as Math 10-3 academic grades. After implementing this program for 3 consecutive years we will review the data to confirm. Scheduling assignment recovery or time within the day to assist students with completing assignments has increased productivity and decreased the amount of NHI's (not handed in) that are being entered in Power School. For those students that require courses that Breton High may not offer at a specific time or courses to get additional credits we partner with Drayton Valley Outreach School. These courses are monitored by administration and constant check ins between the students, administration, DVCOS teachers and our career councillor. For the 2022-2023 school year we have 29 students enrolled in courses and 24 courses were completed for credits during this time.

### **Assurance and Accountability**

These results were discussed with staff throughout our August PD days and the significant growth data has shown us. We then collaborated to begin the process of changing our Inquiry Question for the upcoming year.

This extended to our September and October PD Days as well as we began to build strategies to put in place.

Assurance Survey Results were shared with our School Council at our November 2nd meeting through the sharing of the above graph and comparing the results from the 21/22 survey. A lengthy discussion around the areas of concern or a decline and why

this decline may be occurring. Parent Council agreed to review the data to help collaborate a strategy plan moving forward to ensure more parents are completing the survey and to provide parents with information from Parent Council meetings to ensure they are informed about the great things that we are seeing at Breton High School.

On our November 24 PD day, staff reviewed the above data. Strategies on how to better address the needs of our students included continued collaboration through monthly CRM meetings, or on an immediacy basis. Having a wrap around style format for students where if there is a concern, all teachers and admin, and ssf (FWW if needed) meet to discuss and form a strategy plan.