

2020-21 Annual Education Results Report Breton High School



School Profile

Breton High School is a grades 7 to 12 school which caters to students in the Wild Rose School Division. It currently has 158 enrolled students, 7.85 FTE Teaching Staff, and 7 FTE Support Staff. We are situated between two school divisions and the high schools of Buck Mountain and Warburg. Our community members are highly engaged within the lives of their children, and relationships between school and community have enabled the school to run a variety of extracurricular and sporting activities which cater to the development of our students. The socio-economic base of our community is farming and the oil and gas industry.

Breton High School

Vision:

Creating “**RICHER**” Learning Environment

RESPECT

INTEGRITY

COURAGE

HARD WORK

EXCELLENCE

RESPONSIBILITY

Mission:

To develop responsible students through positive partnerships in RICHER and safe learning environments with empathetic staff enabling all students the opportunity to achieve one's full potential.

October 2021 Assurance Survey Results Summary

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 3202 Breton High School



Assurance Domain	Measure	Breton High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.7	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	74.4	69.2	69.2	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	81.2	75.3	82.6	83.4	80.3	79.6	Intermediate	Maintained	Acceptable
	5-year High School Completion	97.2	91.2	88.9	86.2	85.3	84.8	Very High	Maintained	Excellent
	PAT: Acceptable	n/a	n/a	58.2	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	8.2	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	69.7	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	5.4	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.4	78.7	73.3	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.6	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.3	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	89.5	81.0	74.9	79.5	81.8	81.4	n/a	n/a	n/a

Analysis of Results

Inquiry Question

How do we guide, facilitate and support students to be confident engaged learners?

Action

How we addressed the area of concern around **Citizenship**:

- Breton High School has started 2 leadership groups
 - Youth Action Team (in collaboration with Aim for Success) for students in the middle years
 - Sr. Leadership group for those students in high school
 - Collaboration with the Youth Hub in Drayton Valley to get students involved in activities and events in the community
 - Providing parents with what we are doing well so they have some examples to draw on when it comes time to complete the survey
 - Posting on social media, put out in our newsletter each month the great things that students are doing at Breton High School
 - Encouraging parents to participate in the survey

How we addressed the area of concern around **School Improvement:**

- CRM time to go through past results of diplomas to see areas of concern and where there needs to be improvement
- Asking Parent Council- where do you see the need for improvement?
 - Google Form sent to parents which was the drive for changing our Inquiry question
 - Information that came from form
 - Addressing students that are “falling through the cracks”
 - Challenging those that need to be challenged
 - Differentiation of instruction
- Encouraging parents to participate in the survey

By taking our Inquiry question to parent council and sending out a Google Form with the following questions to our parent body it enabled us to reflect on what changes were needed within our school and derive a question from there.

Questions to parents:

- What is something you would like to see continue at Breton High School?
- What is something/an area you would like to see improved or changed at Breton High School?
- What area(s) do you think are the most important to focus on for student achievement?
- What additional areas do you believe are important for students (other than academics)?

Our staff worked collaboratively on professional development days to discuss what parents indicated as areas of growth at Breton High School. Then as a staff we discussed what areas we considered needed improvement/growth in and those that overlapped and had connections we used as a driving force to our 2021-2022 Inquiry question. There is time set out on each professional development day to not only examine our inquiry question but to collaborate together to see what have we implemented, what has been successful and where do we need to go in order to see success.