

## December Principal Report-PAC

### Grad

- We had a meeting with Grads and they have chosen June 9th as a Graduation date and June 16th as the rain date (they had 6 dates to choose from)
- Jostens have re-booked for Dec. 7th (3rd time a go!)
- Purdy's Chocolate Fundraiser: Grads made approximately \$930

### Annual Education Results Report

- On our website
- Last school year we sent parents a Google Form with questions regarding education at BHS and areas of growth they would like to see
- Based on this google form and feedback from staff we had changed our focus for our Inquiry Question for the 2021-2022 school year
  - How do we create personalized learning for students that are struggling, needing support or excelling with curricular outcomes?
- Areas that were addressed based on the results report
  - **School Improvement**
    - Information that came from form
    - Addressing students that are "falling through the cracks"
    - Challenging those that need to be challenged
    - Differentiation of instruction
  - **Citizenship**
    - Jr. & Sr. Leadership
    - Incorporating Aim for Success in our classes (youth action team)
    - Providing opportunities for students to take on leadership roles within the school

### 12 Days of Christmas

- Schedule is on our website, social media and sent out to parents
- Student participation is high and the excitement for these events are evident

### Semester 2 Replacement:

- The successful candidate should be announced before Christmas Break and then a posting for the teacher portion of the placement will go out in January.

**Family Wellness:  
November Data**

<i>Sessions With:</i>	<i>BES</i>	<i>BHS</i>	<i>New Check in:</i>	<i>New Referral:</i>
<i>FWW</i>	<i>12</i>	<i>38</i>	<i>3</i>	<i>9</i>

<b>Personal Issues</b>	<b>#</b>	<b>Family and School Issues</b>	<b>#</b>
Abuse sexual/physical		Neglect	
Academic performance	3	Parenting issues/dysfunction	7
Anxiety/stress	10	Peer/social skills/struggles	4
Blended family dysfunction	10	Pregnancy	
Bullying/bullied		Risky behavior	2
Depression/S.A.D.		Self-esteem/self-efficacy	5
Domestic Violence (DV)		Self-image/ Body Image	1
Eating dysfunction	2	School conflict	
Emotional Regulation	5	Self-harm (non-suicidal)	2
Financial stress		Separation/divorce	3
Family Dysfunction	8	Suicide	
Gender confusion		Suicidal ideations	
Grief/Loss	10	Substance use/abuse (Parent)	2
Identity confusion/questioning		Substance use/abuse (student)	1
Lifestyle/skills		Unhealthy relationships	
LGBTQ2+	1	<i>*Academic online/COVID</i>	
Mental illness - family	2	Acting out Behaviours	11
Mental illness - self		School Avoidance	5

<b>Resources given to students:</b>	<b>Resources sent home for parents:</b>	<b>Community Referrals:</b>
* Benefits of journaling, journals and self-discovery prompts, Participatory guided meditation, Belly breathing instruction and practice videos, yoga, anxiety affirmations, healthy relationships checklist, circle of control, sexual health nurse contact info. Tools for Emotional Wellness videos	*My Body, What I say goes!, School Avoidance tips, Institute of Child Psychology (words every child needs to hear-helping kids emotionally regulate), 6 Reasons for Getting Your High School Diploma, Free Financial Counselling	<ul style="list-style-type: none"> <li>AHS, FCSS, FRN, Alberta Children's Advocate, Addictions and Mental Health, JumpStart, AIM for Success</li> </ul>

### **School Supports:**

- FW time
- Working with teachers to see the signs for a student that may be dysregulated & how they can support them to regulate
- Identifying students through CRM (Collaborative Response Model) on PD Days that may be struggling and ensuring they have an adult in the building that they can confide in
- Parent Communication
  - “Early” phone calls
  - Parent Teacher Interviews
    - Highest number of parents attended
- Offering students programs that are available to them
  - Suicide hotline
  - Addiction Services Drayton Valley
  - Alberta Mental Health Drayton Valley