



**Breton High School**

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**“Creating RICHER Learning Environments”**

2020-2021 Breton High School  
3 Year Educational Plan



**Wild Rose School Division**

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**“Improving Life Chances”**

## 2021-24 Three Year Education Plan Template for Schools

### Demographic Information

Breton High School is a grades 7 to 12 school which caters to students in the Wild Rose School Division. It currently has 150 enrolled students, 8.5 FTE Teaching Staff, and 3 FTE Support Staff. We are situated between two school divisions and the high schools of Buck Mountain and Warburg. Our community members are highly engaged within the lives of their children, and relationships between school and community have enabled the school to run a variety of extracurricular and sporting activities which cater to the holistic development of our students. The socio-economic base of our community is farming and the oil and gas industry.

### Breton High School

#### Vision:

Creating “**RICHER**” Learning Environments

RESPECT

INTEGRITY

COURAGE

HARD WORK

EXCELLENCE

RESPONSIBILITY

#### Mission:

To develop responsible students through positive partnerships in RICHER and safe learning environments with empathetic staff enabling all students the opportunity to achieve one's full potential

#### Inquiry Question, Strategies & Measures

1. **Inquiry Question:** How do we create personalized learning for students that are struggling, need support or excelling with curricular outcomes?
  - We want to find out where students are having a disconnect or how we can challenge them.
  - This question is aligned with the [Powerful Learning Environment Framework](#) through Personalized Learning -----Purposeful Learning-----Connected Outcomes
  - Data
    - Collaborative Response (CR)
      - a. Students at risk
      - b. Not able to apply skill
        - i. Powerschool
    - Accountability Pillar Results

- Parent Feedback
- Staff Feedback

## 2. **Strategies:**

- Working with Shelley Moore
  - How we can differentiate within a classroom
- Collaborative Response
  - Discussing students and where they are at
  - PPT's
  - Data tracking sheet for course marks, benchmarking and characteristics of confident, engaged high school students

## 3. **Measures:**

- Accountability Pillar
- CRM
  - GLA
  - LLI
  - Mipi
- PowerSchool
  - At Risk

## 4. **Implementation:**

- Literacy
  - Literacy Committee for ELA teachers (Annual Literacy Goals)
  - Fountas and Pinnell Benchmarking for all junior high students, and support of students in senior high without level Z
  - Levelled Literacy Intervention
  - HLAT (Highest Level of Achievement in Writing)
    - Teacher training
    - Collaboration with BE
- Numeracy
  - Numeracy Committee for Math Teachers (Annual Numeracy Goals)
  - MIPI Benchmarking for grades 7-10 students
    - Breaking apart the mipi based on outcomes
    - Assessing students twice in a year
  - Emphasis on Numeracy Vocabulary and Word Problems
- Collaborative Response Model
  - Discussing students and where they are at
    - PD Days & Team Meetings
  - PPT's
  - Data tracking sheet for course marks, benchmarking and characteristics of confident, engaged high school students
- Disciplinary Literacy School Wide Professional learning plan



## WRSD 2021-2022 Professional Learning Plan at a Glance

The majority of the non-instructional days should include time for staff to work through the Collaborative Response Team Meetings for their students. If schools have embedded CRM time in their timetables, this may allow for additional professional learning time. With the current unknown nature of the K-9 curriculum and its rollout, we ask for flexibility with this area.

Date		CAAMSE Staff Attendance
August 25	Start Up Administrator Meeting	
August 26	Public School Works Courses	ASI, ASII & SBC
August 27	Learning Pebble Activities (FNMI) Professional Growth Plan	ASI, ASII & SBC
August 30	August 27 2:00 - 4:00 Teaching Staff - Shelley Moore - Backwards Design & Curriculum Mapping	All CAAMSE
August 31	August 30 9:30 - 11:00 - All Staff - Dr. Greg Wells - <a href="#">The Ripple Effect</a>	All CAAMSE
September 27	Collaborative Team Meetings -CRM IPPs	EA, FWW, LCF, LT, DLF, VA & SLPA
October 22	Collaborative Team Meetings / School Based PL	EA, FWW, LCF, LT, DLF, VA & SLPA
November 26	Wellness Day	EA, FWW, LCF, LT, DLF, VA & SLPA
Feb. 9 (North)	Collaborative Team Meetings / School Based PL	ASI, ASII & SBC
February 10 & 11	<a href="#">North Teachers' Convention (ATA)</a>	
March 11	Collaborative Team Meetings / School Based PL & Support Staff Conference	All CAAMSE - Support Staff Conference
April 14	Collaborative Team Meetings / School Based PL	
June 3	CRM -Red flag parent calls	EA, FWW, LCF, LT, DLF, VA & SLPA
June 27 & 28 - <b>K-9 Only</b>	School Based PL / Transition Meetings / Organizational Day	
June 29	Organizational Day	ASI, ASII & SBC

### Stakeholder Involvement:

- Parents were provided a Google Form with questions relating to their child's education at Breton High School. These were then compiled into themes addressed from the answers
- Staff collaborated on 2 Professional Development Days on the following:
  - Areas of concern with students
  - What do we need to keep, change, get rid of
  - PLE focus and which area do we need to focus on to see Breton High School move forward
  - These were then compiled into themes and discussed with the themes from parents